



Michigan Online School 209 S. State Street PO Box 408 Gobles, MI 49055
Phone: 269-216-6972 FAX: 269-430-3985

Michigan Online School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Michigan Online School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Hargens, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.michiganonlineschool.com/financials/> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a TARGETED SUPPORT AND IMPROVEMENT SCHOOL.

When reviewing the Annual Education Report, you will see that Michigan Online School 8th grade students struggled to perform at a proficient level in both math and reading on the National Assessment of Educational Progress (NAEP). To improve our school, we are working in a variety of areas to focus on the whole child:

1. Improving Health, Safety, and Wellness
2. Improving Learning Readiness
3. Increasing Secondary Learning Opportunities
4. Increasing Graduation Rate
5. Decreasing Dropout Rate



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6. Increasing Math Achievement
7. Increasing English Language Arts Achievement
8. Increasing Science Achievement
9. Increasing Social Studies Achievement
10. Increasing Electives Achievement
11. Improving Student Effort

Focusing on academics, Michigan Online School is implementing a larger continuum of services for students which includes a Resource Program. Students who meet requirements based on their academic performance participate in math and English Language Arts (ELA) labs which focus on individualized pathways of instruction, and additional math and ELA instruction and support closing the gaps and missing skills for students. Michigan Online School is implementing a multi-tiered system of supports (MTSS) to ensure we meet the needs of the whole child. Additionally, students take short cycle assessments in all core areas which allow teachers to focus on important standards and offer intervention for students who need additional support in meeting those standards. Initiatives are also in place to increase attendance and engagement and staff are participating in professional learning communities (PLCs), on-going professional learning and instructional coaching.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2019-2020: Michigan Online School serves full-time students in grades 6-12 who meet the requirements of this Policy and who are residents of the state of Michigan.

MOS does not charge tuition and does not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The deadline for accepting applications will be clearly stated on the enrollment section of the school website and at all information sessions and publications regarding enrollment for the school.

On an annual basis, MOS will determine its maximum capacity for student enrollment in the 6-12 program. For the 2019-2020 school year, enrollment in MOS is not capped.



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To apply for enrollment in MOS during the open enrollment period, parents must complete the online application on the MOS website <http://www.michiganonlineschool.com/> indicating the names, birthdates, and grades of all students they wish to enroll in the school for the following school year.

Applications will be reviewed for age eligibility. During the enrollment process, age eligibility will be verified by requiring a certified copy or original of the student's birth certificate before a student's enrollment is complete.

2020-2021: The Board of Directors will allow students who reside in Michigan, regardless of their citizenship or immigration status to enroll in the Academy in accordance with limits established by the Board of Directors. The Board shall meaningfully communicate material information about enrollment requirements and procedures with parents, including parents who have limited proficiency in English. Access to information regarding enrollment requirements and procedures shall be available on the Academy's web site. Preferences will be given to:

- A. pupils who were enrolled in the Academy in the immediately preceding school year.
- B. Siblings of a pupil enrolled in the Academy; and
- C. Children of a person who is employed by or at the Academy or who is on the Board of Directors

When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2019-2020: Michigan Online School's School Improvement Plan was approved. Additionally, the school underwent a consultation process to move from a targeted program to a schoolwide program which allows it to improve the entire educational program.

2020-2021: Michigan Online School's School Improvement Plan was approved.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2019-2020: Michigan Online School had no specialized schools.

2020-2021: Michigan Online School had no specialized schools.



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IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2019-2020: All parents and students are given access to the Edmentum Courseware used at MOS upon approval of enrollment. Curriculum alignment teams at Edmentum ensure that all curricula are aligned to state standards. Information on the MOS curriculum can be found here: <https://www.edmentum.com/course-catalog/libraries?grade=All&subject=All&state=146&library=4671>

2020-2021: All parents and students are given access to the curricula used at Michigan Online School upon approval of enrollment. Curricula include offerings from Strong Mind, Florida Virtual, eDynamic, and Accelerate Education. Curriculum alignment teams at Accel Schools ensure that all curricula are aligned to state standards. Information on the Michigan Online School curricula can be found here: <https://www.michiganonlineschool.com/middle-school/> and <https://www.michiganonlineschool.com/high-school/>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2019-2020: Due to the suspension of state assessments, 2019-2020 PSAT and SAT assessment data are not available. Michigan Online School also gave students the Exact Path Diagnostic Assessments in math and reading. The aggregate results are as follows:

Exact Path Math

Diagnostic 1 (Fall): Average National Percentile Rank = 51%
Diagnostic 2 (Spring): Average National Percentile Rank = 46%

Exact Path Reading

Diagnostic 1 (Fall): Average National Percentile Rank = 50%
Diagnostic 2 (Spring): Average National Percentile Rank = 49%

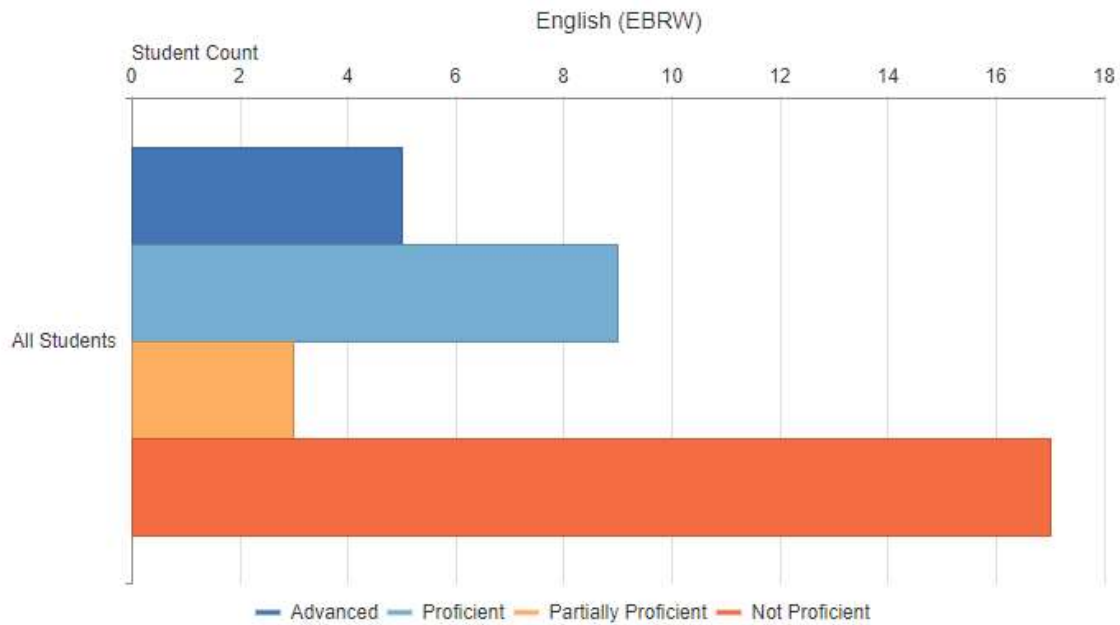


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2020-2021:

PSAT 8

[Show Percent of Total View](#)



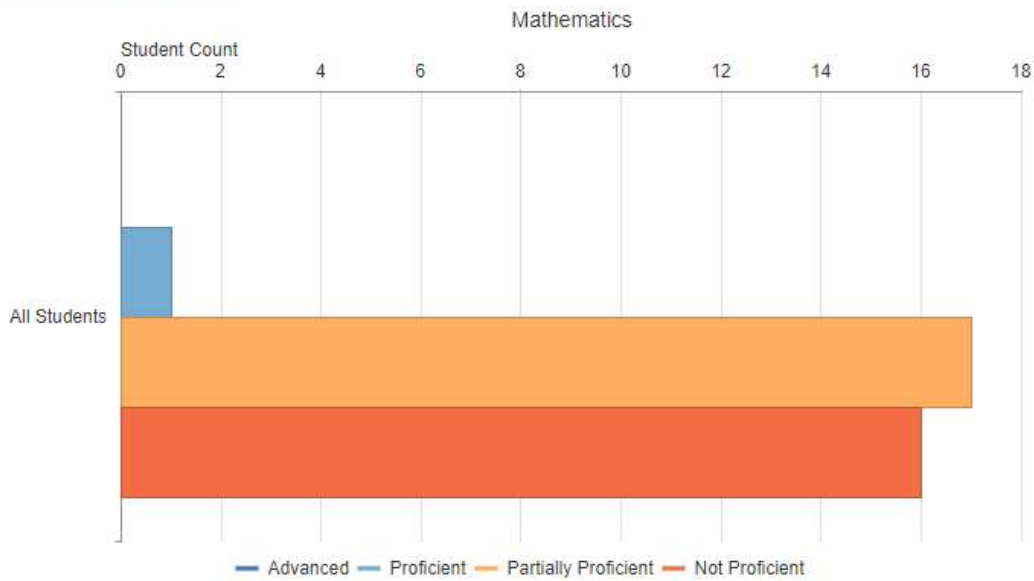
Student Breakdown, Subscore and Target Analysis data are not available for the 8th grade PSAT.



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[Show Percent of Total View](#)

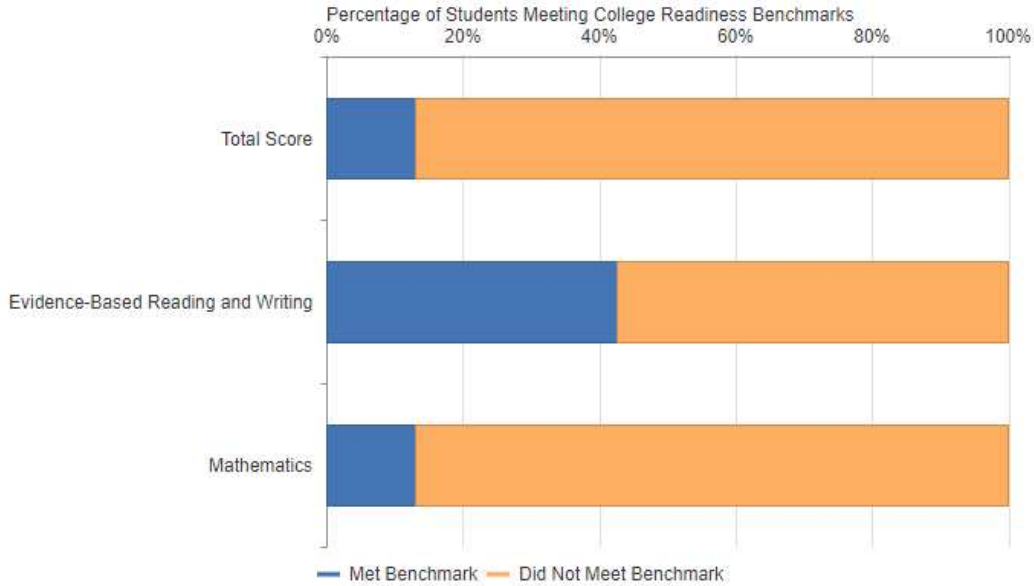


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SAT



IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2019-2020: In our model, parents interact on a consistent basis with teachers as we have a collaborative partnership to ensure student success. Communications between teachers, students and parents take place on a daily basis and include chat, email, instant message, in-person meetings, video conferences, phone calls and text messages.

Form of Communication	Number
Chat Room	2
Email	95,390
Instant Message	78
In-Person Meetings	6
Phone Calls	2782
Video Conferences	215
Text Messages	5021



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2020-2021: In our model, parents interact on a consistent basis with teachers as we have a collaborative partnership to ensure student success. Communications between teachers, students and parents take place on a daily basis and include chat, email, instant message, in-person meetings, video conferences, phone calls and text messages. Parents were invited for formal Parent Teacher Conferences in November 2020 and April 2021. For the year, attendance was 79%.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2019-2020: The spring audited count for Michigan Online School was 446 students. 1 student was enrolled in dual enrollment which is 0.2%

2020-2021: The spring audited count for Michigan Online School was 713 students. 2 students were enrolled in dual enrollment which is 0.2%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2019-2020: Michigan Online School offered 6 Advanced Placement (AP) courses in English, mathematics, science, history, and computer science which consisted of two semesters each.

2020-2021: Michigan Online School offered 4 courses in Advanced Placement: AP Calculus, AP Literature, AP Language and Composition, and AP US History. Each of those 4 courses includes two semesters.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2019-2020: Michigan Online School had 1 student in AP courses. That is 0.2%.

2020-2021: Michigan Online School had 11 students enrolled in AP courses. That is 1.5%.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2019-2020: Michigan Online School had 1 student enrolled in an AP course, but the student did not take the AP exam.

2020-2021: Michigan Online School had 3 students take the AP exams or 27%. 1 student, or 33% earned a score leading to college credit.



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I want to encourage you to take the challenge of working collaboratively with everyone at Michigan Online School to help us improve. We look forward to the continued academic growth of our students and to improving our engagement and our participation rates in state testing. The mission of Michigan Online School is to deliver a high-quality, technology-based education that provide the skills and knowledge students need for success. Our students are at the center of every decision we make.

Sincerely,

A handwritten signature in cursive script that reads "Stephanie Hargens". The signature is written in a dark blue or black ink.

Stephanie Hargens, Superintendent